

Writing Specimen Items –Testing Writing (2)

Spelling of Basic Vocabulary

Task 1 is to produce a bank of:

Short passages of around 60 words which include 8 frequently misspelt words. Candidates have to select correctly spelt word from dual or multiple choice as appropriate, e.g.

When the class came too. / to / two school that day, they were surprised to / two / too find the gates where / were locked. This was becuase / because there / they're/ their the caretaker was ill. He had telephoned the Principal to say he would not be their/ there / they're that day but the Principal's wife had forgotten to pass on the message two / to/ too her husband. Eventually / eventually the Principal arrived, full of apologies, and opened / opend the gates.

Task 2 is to produce a bank of:

Cloze passages of around 60 words in which each of the 8 gaps can be filled only with a frequently misspelt word, e.g.

The students.....pleased that the Principal had arrived because they had been worried that they would have go home again. Then they would have missededucation for that day. Perhapsparents would not have believedstory that the school gates.....locked. However, by the time they got into the classroom, it was.....late..... start the maths test and they were quite pleased about that.