

Grade Descriptors

Assessment Objective 1 : To write in a variety of forms (personal, descriptive, narrative (?))

1. There is some limited attempt to write relevantly, although it may be only a single paragraph. There will be at least four correctly punctuated sentences, although these will probably be only simple sentences. Vocabulary will be limited and there will probably be spelling errors.

2. The topic is addressed but the ideas may be rather thin. There should be at least two paragraphs. There are stretches of correctly punctuated sentences although sentences may be simple with either no complex sentences or errors when complex sentences are attempted. Vocabulary will be fit for purpose but rather pedestrian or repetitive. There may be some spelling errors.

3. The topic is addressed relevantly with some development into at least three paragraphs, showing beginning, middle and end. Punctuation of simple sentences will be generally accurate. Some complex structures will be attempted, although accuracy will not be sustained for long. Vocabulary will be appropriate and spelling of basic vocabulary will be accurate.

4. The topic is clearly addressed with real development. Paragraphing gives the writing structure and focus. Punctuation of simple sentences will be accurate. Complex structures will be used and many of these will be punctuated accurately. Vocabulary will be quite ambitious and add interest as well as meaning to the writing. Spelling of ambitious as well as basic words will be accurate.

5. The topic is addressed stylishly and interests the reader. Paragraphing is helpful and gives the writing clear structure and focus. Sentences show variety of structure and, apart from occasional slips, are always accurately punctuated. Vocabulary is ambitious and stylish, and spelling is always accurate.

Grade Descriptors

Selecting content points

1. Has difficulty selecting any content points from short text.
2. Can select one or two content points from a short text.
3. Can select around half of the content points from a short text.
4. Can select most of the content points from a short text.
5. Can select all of the content points from a short text.

Grade Descriptors

Reading

1. Most literal comprehension questions from short texts are correctly answered.
2. Almost all literal comprehension questions are correctly answered. Student attempts to respond to some inferential questions, although with little success.
3. The student responds correctly to most literal questions. The student makes some attempt to respond to inferential questions, with some success, and shows the need to respond to own words questions and questions on writer's craft.
4. Literal comprehension questions are correctly answered. The student is able to make some inferences from short texts, to re-cast at least one word from the text in own words and to understand some of the uses the writer makes use of language.
5. Literal comprehension questions from short texts are correctly answered. The student is able to make most inferences from short texts, to re-cast most key words from the text in own words and to understand most of the uses which writers can make of language.